**MISSOURI STATE UNIVERSITY**

**Daily Lesson Plan**

Name: Christina Levey Date: Day 1

Subject: Reading – Digital Journaling Grade Level: 6th Grade

**Measurable Objectives:**

* The Student will be able to read and analyze a blog post to show them an example of a blog post so that they are able to create their own blog post.
* The Student will be able to setup and create their first blog using the Screen Cast Video on Setting Up Your Blog, they will then create their first blog post that introduces them to the world of blogging.

**Standards:**

**MoStep: 1.2.2.3** The preservice teacher understands how students learn and develop, and provides learning opportunities that support the intellectual, social, and personal development of all students by encouraging student responsibility.

**CF:**  5.   **Technology**: knowledge and skills in the use of technology appropriate to the candidate’s field of study.

**CC:**

* RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
* RL.6.5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
* W.6.6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
* W.6.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**Anticipatory Set:**

In class pods Students will rally read the first post from author: Susan Beth Pfeffer (*Life as We Knew It*) <http://susanbethpfeffer.blogspot.com/>

* Pods will then have two minutes to discuss what was written and then three to four minutes to write down their and the Pod mates thoughts on the story in their journal

**Instructional Input:**

**Materials and Technology:**

* Computer with internet access
* Journal
* Pen/Pencil
* Websites:
  + <http://susanbethpfeffer.blogspot.com>
  + [www.edublog.edu](http://www.edublog.edu)
  + <http://www.youtube.com/v/A4NHkH_ckSE>

**Procedure**

* Anticipatory Set (10 minutes): In class pods Students will rally read the first post from author: Susan Beth Pfeffer (*Life as We Knew It*) <http://susanbethpfeffer.blogspot.com/>
  + Pods will then have two minutes to discuss what was written and then three to four minutes to write down their and the Pod mates thoughts on the story in their journal
  + Students will be asked to share with the class some of the Pod’s thoughts
* Mini-Lesson: Introduction to Digital Journaling (7 to 10 minutes)
* Teacher will introduce her blog to the students
* Teacher take students to screen cast of setting up their own blog - [Setting Up Your Blog Screen Cast](http://www.youtube.com/watch?v=A4NHkH_ckSE)(Students will be using \_EDU-\_Blog to setup their accounts)
* Blog Setup (15-20 minutes) As there is one computer for each student, while one student is working on blog setup, the other student will have quiet reading time from their choice reading at reading center
* Students will email Blog information to teacher for RSS feed setup when blog setup complete
* Students will then create their first entry – this entry will introduce themselves to their reader.
* Closing Activity:
  + Teacher will ask students for ideas on what could be written in a blog
  + Homework – read for 15-30 minutes and write a ½ page reflection of reading on paper or Student Blog

**Modeling:**

* Teacher will model:
  + How to setup a blogging page
  + How to send information on blog page to Teacher email or Google Docs

**Comprehension Check:**

* Teacher will ask for group ideas on what Susan Beth Pfeffer’s blog is about
* Teacher will ask a student to explain how to get to the YouTube video on Setting Up Your Blog
* Teacher will have students send a link for their blog to the teacher to show that they have properly setup their blog

**Assignments:**

**Guided Practice:**

* + Students will read a blog post by Susan Beth Pfeffer and discuss this as a group
  + Students will setup their own blog, following instructions set out in the Setting Up Your Blog Screen Cast
  + Students will create their first blog post introducing themself

**Independent Practice:**

* Students will read for 15-30 minutes from their choice book and write a ½ page reflection of their reading on paper or in their new student blog

**Closure/Summary:**

* Teacher will ask students for ideas on what could be written in a blog

**Application:**

* By learning how to blog, the students will learn a new technique to expressing themselves and sharing information that they have learned. They will be able to write their thoughts on-line versus on paper.

**Modifications:**

* The Screen Cast allows for visual, audio, and kinesthetic learning style to be assisted in setting up a blog post.
* The Reading Resource teacher and technology specialist will be on hand to assist those students who need additional help in setting up their blog or accessing websites
* The Reading Resource teacher will be available for those students who need additional assistance with reading